UNIT 23

1.	In the last unit where we were con	tinuing o	our presentation
	of the 'used to/would forms, you 1	earned th	ne irregular
	form era. We noted at that time t	hat this	form is
	commonly translated as 'was'. Rep	eat these	e examples.
	Ele era americano. () x - () x
)x (
	Ela era casada. ()x (\mathbf{x}
2.	The form era is both the I-form an	d the he	form.
	Eu era professor. () x () x
	Ele era funcionário. () x ()×
3.	Here is the we-form. (Translation	used	to be', or
	'were')		
	<u>éramos</u> ()x () x
	•		
4.	Here it is preceded by the pronoun		
	<u>nós éramos</u> () x () x
			,
€ 5•	So, this is the way you would say		•
	Nós éramos solteiros. () x () x
6.	And this is the way you would say		
	Nós éramos funcionários. () x () x

	How would you say 'We were secreta	ries'?	
(Nos era	amos secretárias)		
	Verify: $()x ()x$		
Ω	And have considered and the conservation		
	And how would you say 'We were Ame amos americanos)	ricans ?	
(MOD GIG	•		
	Verify: ()x ()x		

9. Now, here is the they-form.	(T	ransla	tion	: 'ប	sed to	be',
or 'were')						
<u>eram</u>	(\mathbf{x}	()x		
10. Here it is preceded by sever	: וֹבּי	a nnror	riat	e pro	nouns	
eles eram)x			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•
	-	•	•	•		
eras eran	′)x)x	\ \$) A.) 22		
os senhores eram	j) x	{) X		
ll. So, this is the way you migh	it s	ay 'Tì	iea w	vere s	single	9
Eles eram solteiros.	(x	()x		
10 20 2 42 in in Abr		imi		***		
12. And this is the way you migh					great	*
Eles eram ótimos.	() x	() x		
13. How would you say 'They were	מיד 🕰 🎍	erica	15 1 2			
(Eles eram americanos)		~				
Verify: ()x (١x					
VOLUME () 31	/**					
14. How would you say 'They were	e Br	azili	ans' S	3		
(Eles eram brasileiros)						
Verify: ()x ()x					
	,					*
15. And how would you say 'They	, we	re fr	om Ri	lo'?		
(Eles eram do Rio)						
Verify: ()x ()x					
				•		
16. This is a good time to intr	ođu	ce and	other	rirre	egular	form,
the form which corresponds	to	'used	to 1	ave'	, or '	would
have'. (The neutral form	is <u>t</u>	<u>er.</u>)				
$\underline{\text{tinha}}$ ()x (×	() x			

	17.	This form is both the I-form and the he-form. Repeat.
		$\underline{eu} \underline{tinha}$ ()x ()x
		ele tinha ()x ()x
•		você tinha ()x ()x
		José tinha ()x ()x
	18.	Notice the contrast between the present tense form,
		'I have', and this new form, 'I used to have'.
		a. $\underline{\text{eu}} \ \underline{\text{tenho}} \ (\)x \ (\)x$
		b. <u>eu tinha</u> ()x ()x
	19.	This is the way you would say 'I used to have
		*[a] Chevrolet'.
		Eu tinha Chevrolet. ()x ()x
	20.	And this is the way you would say 'She used to have
		*[a] Ford'.
		Ela tinha Ford. ()x ()x
	2.1	
(F15		How would you say 'She used to have [a] house'?
(mra	CT11110	·
		Verify: ()x ()x
		1 and 1 and 10 have fair accent;
(Você	tinh	na sotaque)
		Verify: $()x$ $()x$
	23.	How would you say 'I used to have two cars'?
(Eu t		dois carros)
		Verify: ()x ()x
	24.	Now, what do you suppose is the we-form of this verb?
		Venture a guess, then check the tape to see if you are
		right.
		()x ()x
		You were right, right?
*Unde		me circumstances it is normal to use the indefinite article
		Lu tinha um Chevrolet (Ford). Do not be concerned right
		the presence or absence of the article

25.	Here is the we-form preceded by the pronoun nos.
	$\underline{nós} \ \underline{tinhamos} \qquad \qquad () x \qquad () x \qquad () x$
26.	So, then, this is the way you will say 'We used to
	have two cars'.
	Nós tínhamos dois carros. ()x ()x
27.	And here is the way you will say 'We used to have a
	good view'.
	Nós tinhamos uma vista boa. ()x ()x
28.	How would you say 'We used to have a marvelous view'?
(Nós tín	hamos uma vista maravilhosa)
	Verify: ()x ()x
29.	Remember that the Portuguese equivalent of 'to be right'
	is 'to have reason'. So, how would you say 'We were
	always right', i.e. 'We always had reason'?
(Nós sem	pre tínhamos razão)
	Verify: ()x ()x
30.	How would you say 'We were always sure'? Literally,
	'We always had certainty.'
(Nós sem	pre tinhamos certeza)
`	Verify: ()x ()x
31.	What do you suppose is the they-form? Venture a guess,
	then check the tape for verification.
	()x ()x ()x
	You were right again, weren't you?
32.	Here is the they-form preceded by two pronouns.
	<u>eles tinham</u> ()x ()x
	<pre>elas tinham ()x ()x</pre>

3	3. So, this is the way you will say 'They used to have [a] Ford'.
	Eles tinham Ford. ()x ()x
3	4. And this is the way you will say 'They always used to be right.' (be right = have reason)
	Eles sempre tinham razão. ()x ()x
3	5. How would you say 'They always used to be sure'? (be sure = have certainty)
(Eles	sempre tinham certeza)
	Verify: ()x ()x
	6. And how would you say 'They used to have two houses's
(FIE2	tinham duas casas)
	Verify: $()x$ $()x$
3	7. Now let's go back several units to look at one of the
	forms that is regular in its shape, the form estava.
	Do you remember it in this phrase?
	Eu estava com tanta pressa 'I was in such a
	hurry'
38	8. Repeat:
	Eu estava com tanta pressa ()x ()x
3	9. The form estava is from the infinitive estar 'to be'.
	Like era, which comes from the infinitive ser, estave
	also translates as 'used to be', or, frequently, 'was'
4	O. Repeat the following phrases from the tape.
	1. I was hungry. ()x ()x
	2. I was sleepy. ()x ()x
	3. I was tired. ()x ()x

41.	Estava is also the he-form. Repeat these phrases from the tape.
	1. He was hungry. ()x ()x
	2. He was sleepy. ()x ()x
	3. He was tired. ()x ()x
42.	Can you guess what the 'we-form' is? Try it, then
	check the tape for confirmation.
	() ()x ()x
43.	This is what it looks like: estávamos. Be sure to
	stress it on the right syllable.
	()x ()x
44.	Now repeat these phrases.
	1. We were hungry. ()x ()x
	2. We were sleepy. ()x ()x
	3. We were tired. ()x ()x
45.	You should be able to guess what the they-form is.
	Try it, then verify with the tape.
	() ()x ()x
46.	This is what it looks like: estavam. Repeat these
	phrases.
	1. They were hungry. ()x ()x
	2. They were sleepy. ()x ()x
	3. They were tired. ()x ()x

Comment

We must point out that in all of the above examples involving 'hungry', 'tired', and 'sleepy' we are not necessarily dealing with <u>recurring</u> situations. We might simply be describing how somebody felt <u>yesterday</u>, for example, or <u>at the concert last</u>

night, or when he got up this morning, with no thought whatsoever as to whether or not such feelings were of a recurrent nature. Hence in these cases we are not forced to think in terms of 'used to' or 'would' as we have had to do heretofore with most verbs in their ava (and ia) forms. Instead we can think in terms of 'past description', i.e. the description of conditions and circumstances that existed at some time in the past.

The concept of 'past description' offers another useful approach to all the verb forms we have been working with in the last several units. The term suggests another way of looking at and interpreting the range of meaning that these forms encompass. With some verbs, because of their very nature, it is quite easy to think of 'past description'. This is particularly true of ser, estar and ter, as we have just seen. With other verbs the association may not always be quite so easy to make.

Practice 1. (Recorded)

Thinking in terms of 'past description', how would you say these brief thoughts in Portuguese? Practice these until you can say them easily.

Group I

- 1. I was awake.
- 2. I was tired.
- 3. I was sleepy.
- 4. He was in a hurry.
- 5. He was hungry.
- 6. I had a cold. (estava resfriado)
- 7. The traffic was terrible.

Group II

- 1. I had [an] English accent.
- 2. She had [a] Portuguese accent.
- 3. I had [a] Ford.
- 4. She had [a] Chevrolet.

- 5. We were sure (had certainty).
- 6. They were right (had reason).
- 7. We had two.
- 8. They had three.

Group III (Omit items in brackets.)

- 1. I was [an] officer.
- 2. She was [a] teacher.
- 3. We were Americans.
- 4. They were Brazilians.
- 5. She was [a] secretary.
- 6. She was single.
- 7. He was the president.
- 8. He was married.
- 9. They were from New York.
- 10. We were from Pennsylvania.

Comment

The instances of 'past description' just given involve states of being or identification of some sort; the verbs are <u>not</u> verbs of action. The concept of 'past description' can also be applied to <u>action</u> verbs. Many of the action verbs of the past two units that we have translated as 'would/used to' offer past description. When we say, for example, that 'Roberto would/used to get up late' we are describing one aspect of Roberto's life in the past. Pay attention to how this operates in the next several practices.

Practice 2. (Recorded)

Learn to give this 'past description' of Bill. Do not translate items in brackets.

- Bill was [an] American.
- 2. He was an officer in the State Department.
- 3. He spoke Portuguese well.
- 4. He had a lot of chance to practice.
- 5. Why? Because he lived and worked in Rio.

Practice 3. (Recorded)
Now learn to give this 'past description' of Yara.
1. Yara was [a] Brazilian.
2. She was from São Paulo.
3. She spoke English well.
4. She spoke [it] without [an] accent.
5. She worked in Rio.
6. She travelled (would travel) a lot.
7. She spent (would spend) weekends at home.
8. She went (would go) to the beach.
9. She liked her work (work = o trabalho).
(We continue now with our programming.)
47. This is the way you say 'I am planning to return'. Eu pretendo voltar ()x ()x
48. If you wish to say 'I was planning to return', thus describing your thoughts and desires at some time in the past ('past description'), you would use the form pretendia. Eu pretendia voltar ()x ()x
49. How would you say 'I was planning to sleep'? (Eu pretendia dormir)
Verify: ()x ()x
50. How would you say 'He was planning to read'? (Ele pretendia ler) Verify: ()x ()x
51. How would you say 'She was planning to send'? (Ela pretendia mandar) Verify: ()x ()x

	52.	What	is	the	form	for	' <u>We</u>	were	planning'?
(Nós	prete	endía	mos))					
		٩	Veri	Lfy:	()×	()x	
(Eles		And w		is	the :	Eorm	for	'They	were planning'?
		,	Veri	fy:	()x	()x	
l						ı say	'Tì	ney we	ere planning to stay'?
(Eles	s pre	tendi			,				
		٩	Veri	fy:	()x	() x	
(Nós		And l endía				ay 'V	ve we	ere pl	anning to leave'?
		7	Veri	fy:	(\mathbf{x}	()x	
	56.	verb	'wa ake'	int'.	We	can	begi	in wit	ons with forms of the the the sentence 'I want)x
	57.	take of my	i, w y th	hich lough	is, its a	you nd de	will sire	. agre es at	der to say 'I <u>wanted</u> to be, a kind of description some time in the past. ()x
	58.	How v	woul	.d yc	u say	/ 'I	want	ed to	spend a week'?
(Eu g		a pass							•
		Ť	Veri	fy:	()x	() x	
	59.	; 1	a. o.	I wa I wa <u>He</u> w	nted nted anted	to w to s I to	ork. stop. driv	()x)x
		•	≘.	<u>She</u>	wante	ed to	cha	inge t	he subject. ()x

23.10

60	. What are the we-form and the they-form of 'wanted'?
(nós que	eríamos)
(eles qu	ueriam)
	Verify: ()x ()x
	Verify: ()x ()x
61.	So, this is the way you would say 'We wanted to stay'. Nós queríamos ficar. ()x ()x
62.	And this is the way you would say 'They wanted to leave' Eles <u>queriam sair</u> . ()x ()x
63,	. Continuing in the same vein, say the following:
	a. They wanted to begin. ()x
	b. We wanted to begin. ()x
	c. We wanted to buy. ()x
	d. We wanted to sell. ()x
	e. They wanted to eat lunch. ()x
	f. They wanted to forget. ()x
64.	We can perform similar operations with forms of the
.	verb 'go'. We can begin with 'I am going to study'.
	Eu vou estudar. ()x ()x
65,	
U.S.	
	going to study'. You already know the form ia.
66	Eu ia estudar. ()x ()x
66.	
(Eu ia n	
	Verify: ()x ()x
67.	How would you say 'He was going to send'?
(Ele ia	mandar)
	Verify: ()x ()x
68.	Do you recall the appropriate we-form?
(iamos)	
. ,	Verify: ()x ()x

		So how would you say 'We were going to stay'? Use nos.
(Nós	íamos	ficar)
		Verify: ()x ()x
	70.	What is the corresponding they-form?
(iam)	ŀ	
		Verify: ()x ()x
	71.	How do you say 'They were going to stay'? Use eles.
(Eles		ficar)
		Verify: ()x ()x
	72.	Continuing, say the following in Portuguese.
		a. They were going to sell.
		b. They were going to rest.
		c. We were going to rest.
		d. We were going to eat.
		e. I was going to write.
		f. He was going to prepare.
		g. I was going to drive.
		h. She was going to begin.
	73.	We can perform similar operations with the verb 'have'.
		Remember the present tense construction 'I have to
		study': Eu tenho que estudar. This kind of construc-
		tion obviously describes present circumstances; it
		describes what I feel obligated to do <u>now</u> .
		$\underline{\text{Eu}}$ $\underline{\text{tenho}}$ $\underline{\text{que}}$ $\underline{\text{estudar}}$ ()x ()x
	74.	If I wish to describe what I felt obligated to do at
		some time in the past, I will use the form tinha 'I had'
		This is past description: it describes a certain set
		of circumstances (i.e. my feelings of obligation) that
		existed for me at some time in the past. Thus if I
		want to say 'I had to study', I will say it like this.
		Eu tinha que estudar ()x ()x

,		How would you say 'I had to work'?
(Eu 1	cinha	que trabalhar)
		Verify: ()x ()x
	76.	How about 'He had to work'?
(Ele	tinha	que trabalhar)
`		Verify: ()x ()x
	77.	Continuing, how would you say the following?
		a. He had to practice. ()x
		b. He had to write. ()x
		c. We had to speak. ()x
		d. We had to sell. ()x
		e. They had to read. ()x
		f. They had to prepare. ()x
	78.	Another verb that is frequently used in the context
		of past description is sabia 'knew'.
		<u>sabia</u> ()x ()x
	79.	If I say <u>Eu sabia a lição</u> 'I knew the lesson'
		I am describing a certain state of affairs that
3		existed in the past.
		<u>Eu sabia a lição</u> . ()x ()x
		What is the we-form?
(sab:	íamos	·
		Verify: ()x ()x
	81.	Using the pronoun nós, how would you say 'We knew the
		lesson'?
(Nós	รลไป	amos a lição)
(1100	DUN X	Verify: ()x ()x
	_	
	82.	Using the pronoun <u>eles</u> , how would you say 'They knew
		the lesson'?
(Ele	s sab	iam a lição)
		Verify: ()x ()x

83.	It is very common to find sabia followed by que plus
	another verb which also gives past description. For
	example: 'I knew that José was Brazilian'.
	<u>Eu sabia que o José era brasileiro</u> . ()x ()x
84.	Another example: 'I knew that José spoke Portuguese.'
	<u>Eu sabia que o José falava portuquês</u> . ()x ()x
85.	A further comment about José: 'I knew that José
	sold insurance'.
	<u>Eu sabia que o José vendia seguros</u> . ()x ()x
86.	And a final comment about the activities of our friend,
	Joe: 'I didn't know that José slept so much'.
	Eu não sabia que o José dormia tanto. ()x ()x
87.	Poor Joe! Still the sleepyhead! Soon to the
	dialog.

Dialogs/Exchanges

Exchange No. 1

o sapato reparou

shoe

(you) noticed

- Você reparou o sapato que ele usava? A.
- Did you notice the shoes he Α. was wearing?

B. Reparei, sim.

В. Yes, I did.

Exchange No. 2

o terno

suit

Α. Por que é que o senhor não comprou o terno?

custava

suficiente

o dinheiro

Why didn't you buy the suit? A.

(it) cost

enough

money

B. <u>Custava muito caro</u>. Eu não tinha dinheiro suficiente.

B. It cost a lot. I didn't have enough money.

Exchange No. 3

procurou

o emprego

(he) looked for

dor

- A. Por que é que ele procurou outro emprego?
- Why did he look for another A. job?
- Porque ele não gostava do B. que tinha.
- B. Because he didn't like the one he had.

Exchange No. 4

se perdeu

(he) got lost

- Α.
- Por que é que ele se perdeu? A. Why did he get lost?
- Porque ele não conhecia B. bem a cidade.

verdade

В. Because he didn't know the city well.

true (truth)

<u>E verdade? Que pena:</u>

A. Is that right? What a shame!

Expansion Exercises (Recorded)

- I. The verb <u>reparar</u> 'to notice'

 Practice these sentences aloud. Be sure you know what they mean.
 - 1. O senhor reparou o sapato?
 - 2. O senhor reparou o sotaque dela?
 - 3. O senhor reparou que ele estava cansado?
 - 4. O senhor reparou que ele não sabia?
 - 5. O senhor reparou que ele não queria?
 - 6. Eu não reparei.
 - 7. Eu não reparei isso.
 - 8. Eu não reparei a Alice.
 - 9. Eu não reparei que ela estava cansada.
 - 10. Eu não reparei que você queria falar comigo.
- II. The verb procurar 'to look for'

Practice these sentences with the tape. Be sure you know what they mean.

- Eu vou procurar outro emprego.
- 2. Eu vou procurar mais dinheiro.
- 3. Eu já procurei outro carro.
- 4. Ela já procurou casa.
- 5. Ele já procurou outra secretária.
- Sérgio vai procurar a dona Regina.
- 7. Antônio procurava a dona Vera.
- 8. Eles procuravam outro presidente.
- 9. Nós estamos procurando a Seção Consular.
- 10. Eles estão procurando a Embaixada Francesa.
- 11. Ele está procurando outro sapato.
- 12. Eu estou procurando a minha secretária.

- III. The verb <u>perder-se</u> 'to get lost'
 Likewise, practice these with the tape and be sure you know what they mean.
 - 1. Eu me perdi.
 - 2. Ele se perdeu também.
 - 3. Você se perdeu também?
 - 4. Como é que você se perdeu?
 - 5. Ela nunca se perde.
- IV. A. Remember the verb <u>dá</u>? Notice how nicely it fits with <u>dinheiro</u> in these sentences. Follow along with the tape. If you need to, check the English in B below.
 - 1. O dinheiro dá?
 - 2. O dinheiro dá para comprar dois?
 - 3. O dinheiro dá para ir à praia?
 - 4. O dinheiro dá para todos?
 - 5. O dinheiro dá para comer num restaurante?
 - 6. O dinheiro dá para ficar mais um dia?
 - 7. O dinheiro dá para ir e voltar?
 - B. Now, try putting these back into Portuguese.
 - 1. Is there enough money?
 - 2. Is there enough money to buy two?
 - 3. Is there enough money to go to the beach?
 - 4. Is there enough money for all?
 - 5. Is there enough money to eat in a restaurant?
 - 6. Is there enough money to stay one more day?
 - 7. Is there enough money to go and return? (make a round trip)
 - C. Practice repeating both roles in these exchanges.
 - O dinheiro dá?
 Dá. Não custa nada.
 - O dinheiro dá?
 Dá, sim. Custa muito pouco.

- O dinheiro dá?
 Dá, sim. Custa um dólar só.
- 4. O dinheiro dá?
 Não, não dá. Custa muito caro.
 Que pena!
- O dinheiro dá?
 Eu acho que dá.
- V. More practice with <u>ava</u> and <u>ia</u> forms. (Recorded) Note well the <u>ia</u> and <u>ava</u> forms in these sentences. Practice along with the tape.
 - 1. O senhor sabía que ele era solteiro?
 - 2. O senhor sabia que ele estava em Washington?
 - 3. O senhor sabia que ele ia ao cinema?
 - 4. O senhor sabia que ele ficava até tarde?
 - 5. O senhor sabia que ele falava Chinês?
 - 6. O senhor sabia que ele comia tanto?
 - 7. O senhor sabia que ele não se sentia bem?
 - 8. O senhor sabia que ele morava no Leme?
 - 9. O senhor sabia que ele trabalhava na seção política?
 - 10. O senhor sabia que ele não conhecia a cidade?
 - 11. Eu não sabia que você tinha tanto dinheiro.
 - 12. Eu não sabia que você era secretária.
 - 13. Eu não sabia que você estava com pressa.
 - 14. Eu não sabia que você estudava tanto!
 - 15. Eu não sabia que você pretendia ficar.
 - 16. Eu não sabia que você pretendia acordar cedo.
 - 17. Eu não sabia que você ia almoçar aqui.
 - 18. Eu não sabia que você ia morar em Copacabana.
 - 19. Eu não sabia que você tinha que fazer isso.
 - 20. Eu não sabia que você tinha que trabalhar amanhã.
 - 21. Eu não sabia que você queria ler.
 - 22. Eu não sabia que você queria ir comigo.
 - 23. Eu não sabia que você queria levar sanduiches.
 - 24. Eu não sabia que você falava francês.
 - 25. Eu não sabia que você podia sair cedo.

VI. More Names (Recorded)

A. First Names

Practice these familiar looking first names which seem to be borrowed from English.

Milton

Édson

Gibson

Nelson

Wilson

B. Family Names

Here are just a few of the more common family names. We are limiting ourselves to one-syllable and two-syllable names. The longer ones will appear in the next unit.

1. Two-syllable names

Practice these with the tape.

Santos	Lopes	Silva	Prado
Campos	Gomes	Lima	Mello
Bastos	Fontes	Gama	Castro
Barros	Mendes	Costa	Lobo
Ramos	Neves	Rocha	
Mattos	Alves	Prata	
	Chaves	Cunha	
	Nunes	Braga	
	Marques	Fraga	
	Borges		

With Diphthongs

Moura Leite
Souto Freire
Sousa* Freitas
Eiras
Queirós

^{*}This is the same name as that of the American bandmaster and composer John Philip Sousa, whose father was Portuguese. If you didn't recognize the name when you first heard it, it's because you are used to hearing it pronounced differently in English.

With Nasal Diphthongs

Galvão

Leitão

Simão

Simões

2. One-syllable names

There are not many of these. Practice them with the tape.

Cruz

Reis (diphthong)

Vaz

Translations (Recorded)

- I. Practice both roles in these exchanges. There is space on the tape for repetition after each sentence. The English equivalents appear in II below.
 - Por que é que você não comeu mais?
 Eu não estava com fome.
 - Por que é que você não deitou cedo?
 Eu não estava com sono.
 - 3. Por que é que você não estudou ontem à noite? Eu não tinha o livro.
 - 4. Por que é que você não foi lá ontem? Eu estava sem carro.
 - 5. Por que é que você não foi ao cinema? Porque eu estava sem dinheiro.
 - 6. Por que é que você não procurou outro emprego? Eu gostava do que eu tinha.
 - 7. Por que é que você não falou com Dona Tânia?
 Porque eu estava atrasado. ('late')
 - 8. Por que é que você não foi ao Rio? Ficava caro.
 - 9. Por que é que você não estudou a outra lição também? Era difícil.

- II. Now, practice putting these back into Portuguese. Check the tape or I above for confirmation.
 - Why didn't you eat more?
 I wasn't hungry.
 - 2. Why didn't you go to bed early? I wasn't sleepy.
 - 3. Why didn't you study last night?
 I didn't have my (the) book.
 - 4. Why didn't you go there yesterday?

 I didn't have my car. (Use estar sem)
 - 5. Why didn't you go to the movies?
 Because I didn't have the money. (Use <u>estar sem</u>)
 - 6. Why didn't you look for another job?
 I liked the one I had.
 - 7. Why didn't you talk to dona Tania?
 Because I was late.
 - 8. Why didn't you go to Rio?

 It was expensive. (Use <u>ficar</u>.)
 - 9. Why didn't you study the other lesson too?
 It was difficult.
- III. Practice both roles in these exchanges.
 - Ele procurou outro emprego?
 Procurou. Ele não gostava do que tinha.
 - 2. Ele chegou atrasado? Chegou. Antes tarde do que nunca, não é?*
 - 3. Você reparou o terno dele?
 Reparei. Era bonito, não era?
 - 4. Você ficou em casa? Fiquei. Eu estava cansado.
 - 5. Você comprou o Chevrolet?
 Não, não comprei. Custava muito caro.
 - Você comprou o livro?
 Não, não comprei. Eu já tinha.

^{*}Better late than never.

- 7. Você reparou como a Vera estava bonita? Reparei, sim.
- 8. Você se perdeu?

 Me perdi. Eu não conhecia a cidade.
- Você chegou atrasado?
 Cheguei. Eu não sabia que horas eram.
- IV. Now, put these back into Portuguese. Check with III in case of doubt.
 - Did he look for another job?
 He did. He didn't like the one he had.
 - 2. Did he get here late?
 He did. Better late than never, right?
 - 3. Did you notice his suit?
 I did. It looked nice, didn't it?
 - 4. Did you stay home?
 I did. I was tired.
 - 5. Did you buy the Chevrolet?
 No. I didn't. It cost too much.
 - 6. Did you buy the book?
 No, I didn't. I already had [it].
 - 7. Did you notice how pretty Vera was?
 Yes, I did.
 - Did you get lost?
 Yes, I did. I didn't know the city.
 - 9. Did you get here late?
 Yes, I did. I didn't know what time it was.
 - V. Practice these very brief 'give and takes' with your teacher.

 The more expressive you are with these, the more fun they

 are.
 - 1. É verdade?
 Claro.
 Nossa!

- 2. É verdade? Não, não é. Que bom!
- 3. É verdade?
 É, sim.
 Que pena!
- 4. É verdade? É, sim. Ah, é?
- 5. É verdade? É, sim. Não pode ser! Mas é! Nossa!
- 6. É verdade?
 É mesmo!
 Opa!*

^{*}Another one of those untranslatable Brazilian gems. This one shows surprise.