UNIT 13

Pronunc	iat:	ion	Review

1.	These words from previous units all contain the same nasal vowel. Just listen.
	a. () () b. () () c. () () d. () ()
2.	Here they are again, with the nasal vowel underlined. Repeat as indicated.
	a. centro ()x ()x b. pretende ()x ()x c. igualmente ()x ()x d. embaixada ()x ()x
3.	The sight of the printed \underline{n} or \underline{m} may lead you to think that you hear an \underline{n} or \underline{m} in these words, but what you are really hearing (and should be saying) is a nasalized vowel sound. Here are some new examples from this unit.
	e. () ()x ()x f. () ()x ()x
4.	Here they are again with the nasal vowel underlined.
	e. sente ()x ()x f. chovendo ()x ()x
5.	Here are familiar examples of another nasal vowel.
	g. () () h. () () i. () () j. () ()

6.	Now repeat them.
	<pre>g. levanto ()x ()x h. quando ()x ()x i. quanto ()x ()x j. amanhã ()x ()x</pre>
7.	Here are new examples. Just listen.
	k. () () 1. () () m. () ()
8.	Now repeat.
	k. mando ()x ()x 1. banda ()x ()x m. canso ()x ()x
9.	The following are familiar examples of still <u>another</u> nasal vowel.
	n. () () o. () () p. ()
10.	Now repeat them.
	n. bom ()x ()x o. com ()x ()x p. onde ()x ()x
11.	Here are several new examples, one of which appears in this unit. Just listen.
	q. () () r. () () s. () ()
12.	Now look, listen and repeat.
	q. <u>o</u> nça ()x ()x r. l <u>o</u> nge ()x ()x s. <u>o</u> nda ()x ()x
	13.2

13.	Here are familiar examples of a fourth nasal vowel.
	t. () () u. () () v. () ()
14.	Now repeat.
	t. <u>sim</u> ()x ()x u. <u>cinco</u> ()x ()x v. <u>inglês</u> ()x ()x
15.	Here are two new examples. Just listen.
	w. () () x. () ()
16.	Now repeat.
	$w. \underline{\min} ()x ()x$ $x. v\underline{i}m ()x ()x$
17.	Here is another example, taken from this unit, and said a little slower then normal.
	y. () ()
18.	Now, here it is said at normal speed. Repeat.
	y. ()x ()x ()x
19.	This is what the last word looks like: ainda.
20.	Say it again. Pronounce the nasal vowel but don't pronounce the \underline{n} .
	$a\underline{i}nda$ ()x ()x ()x
21.	Now let's move on to a nasal diphthong. Recall these words, repeating as indicated.
	não ()x ()x
	vão () x () x

22.	Now repeat just the nasal diphthong.
	ão: ()x ()x
23.	This masal diphthong appears in the second syllable of the following word, but it is <u>not stressed</u> . Just listen.
	() ()
24.	Since it is not stressed, it may not sound quite like the same diphthong, but it is.
	() ()x ()x ()x
25.	The following is the <u>wrong</u> way to say the word; it is wrong because the speaker has stressed the diphthong.
	(w) (w)
26.	This time he says it <u>right</u> , by stressing the first syllable and not the diphthong.
	() ()x ()x
	NOTO COTO GOLE SEED SEED SOUN SOUN SOUN SEED COSO COES SEED SEED SAND SEED SEED SEED SEED SAND SOUN SEED FROM SEED SEED SEED SEED SEED SEED SEED SEE
27.	The word you have just practiced in No. 26 is the they-form of 'speaking'; that is, it is the way you say 'they speak' or 'they talk'. The unstressed nasal diphthong ao is the marker or indicator which signals the they-form.
28.	Here are several additional they-forms of familiar verbs. Note the <u>unstressed</u> diphthong.
	1. () ()x ()x
	2. () ()x ()x
	3. () ()x ()x 4. () ()x ()x
29.	In Unit 8 you learned several they-forms that ended with a different kind of unstressed nasal diphthong. They were all they-forms of -er type verbs. Recall them below.
	1. pretendem () ()x ()x

2. podem () ()x ()x 3. querem () ()x ()x

30.	In this unit we are dealing with $-\underline{ar}$ type verbs, whose they-forms end with the unstressed $\underline{\tilde{ao}}$ diphthong. Here are several more examples:
	1. () ()x ()x 2. () ()x ()x 3. () ()x ()x
31.	And here, finally, is the they-form of a new $-\underline{ar}$ verb that appears in this unit. It means 'they live'. Notice the open \underline{O} .
	() () x ()x ()x
32.	In this unit you are also going to work with <u>we-forms</u> of - <u>ar</u> verbs. Remember that you have already learned the we-forms of several - <u>er</u> verbs.
	1. pretendemos ()x ()x 2. podemos ()x ()x 3. queremos ()x ()x
33.	And you know the we-form of 'going'.
	vamos () x () x
34.	But here we will be working with -ar verbs. Practice these we-forms. Notice the -mos ending.
	1. () ()x ()x
	2. () ()x ()x
	3. () ()x ()x
	4. () ()x ()x
	5. () ()x ()x
35.	This is what they look like in print. Repeat again.
	1. chegamos () x () x
	2. falamos ()x ()x
	3. trabalhamos ()x ()x
	4. visitamos ()x ()x
	5. evitamos () x () x

- 4					
36.	Here is the we-form of a new -	<u>er</u> verb. It	means	'we live'.	
	() () ()x ()x				
37.	Here it is in print.				
	moramos () x () x				
38.	How would you say 'we talk'?				
(falamos)		Verify:	()x	()x	
39.	How would you say 'we arrive'?				
(chegamos		Verify:	·()x	()x	
40.	How about 'we avoid'?			<i>.</i>	
(evitamos	;)	Verify:	()x	()x	
41.	And 'we work'?				
(trabalha	mos)	Verify:	()x	()x	
42.	A number of <u>-ar</u> verbs that have he-form and they-form have the and the neutral form. Listen with the examples shown below.	closed <u>o</u> in to the tape	n the we	e-form llow along	
	<u>I-form He-form They-form</u>	<u>rm</u> <u>We-i</u>	form	Neutral for	rm
	1. gOsto gOsta gOstam	gost	amos	gostar	
	2. noto nota notam	nota	amos	notar	
	3. moro mora moram	mora	amos	morar	
43.	Repeat the following pairs. Be between O and o.	e sure you a	are dis	tinguishing	
,	1. gOstam ()x	jostamos ()x		
		notamos ()	•		
	3. moram ()x r	moramos ()	x		
		•			

44.	In an earlier unit you learned that <u>ficar</u> means 'to stay 'to remain'. It can have other meanings too. Frequentl it takes the place of <u>ser</u> in sentences which give the permanent location of objects. Thus the sentence			
	O consulado é no centro			
	could also be said			
	O consulado fica no centro.			
	Repeat: () ()x ()x			
45.	Using a form of <u>ficar</u> , how would you say 'Recife is in Brazil'?			
(Recife fica no Brasil.)				
	Verify: ()x ()x			
46.	Again, using <u>ficar</u> , how would you ask 'Where is the American Consulate?'			
(Onde fica	a o Consulado Americano?)			
	Verify: ()x ()x			
47.	And how would you answer that question?			

Verify: ()x ()x

(Fica na Avenida Presidente Wilson.)

DIALOG

<u>Yara</u>

é que

como é que?

se sente

Como é que o senhor se sente

hoje?

it is that

how is it that?

feel (he-form)

How do you feel today?

Mr. Clayton

cansado

Um pouco cansado.

ainda

resfriado

Ainda estou resfriado.

tired

A little tired.

still, yet

cold

I still have a cold.

Yara

lógico

É lógico!

chovendo

a vez

outra vez

Está chovendo outra vez.

logical

No wonder! (It's logical)

raining

time

again (another time)

It's raining again.

Mr. Clayton

parece(1)

appears, looks (he-form)

parece que

it appears that, it looks like

chover

rain (neutral form)

o dia todo (2)

all day

E parece que vai chover o dia todo.

And it looks like it's going to rain all day.

horrivel

horrible

O tráfego está horrível hoje.

The traffic is terrible today.

<u>Yara</u>

os senhores

you (masculine plural)

moram

live (they-form)

Onde os senhores moram?

Where do you live?

Mr. Clayton

nós

we

moramos

live (we-form)

Leme

Leme (section of Rio)

Nós moramos no Leme.

We live in Leme.

Yara

longe

far

É longe?

Is it far?

Mr. Clayton

perto

near

o túnel

tunnel

Não, fica perto do túnel.

No, it's near the tunnel.

⁽¹⁾ Notice the open $\underline{\underline{E}}$ sound in this verb: par $\underline{\underline{E}}$ ce.

Note that the adjective todo appears after o dia. It is also possible to say todo o dia.

A LOOK AT THE GRAMMAR

Practice Exercises

Part I. They-forms of _ar verbs

Practice 1. (Recorded)

In the following series you will hear the he-form of a verb, a pause for repetition, then the they-form of the same verb, and again a pause for repetition.

Practice 2. (Recorded)

Indicate with a check mark in the appropriate column whether you hear a he-form or a they-form.

	He-form	They-form
1.		**************************************
2.		
3.		200000000000000000000000000000000000000
4.		- Mining and the Control of the Cont
5.		MAAAA MAAAAA AAAAAAAAAAAAAAAAAAAAAAAAA
6.	**************************************	
7.	4-M-radioacconopolisticoccidis-	CO-44444-0000000000000000000000000000000
8.		***************************************
9.		
10.		

Answers are at the end of this unit.

Practice 3. (Recorded)

Listen to these questions and answers containing they-forms. The word for 'they' accompanies the they-form in the questions. In the first four 'they' is feminine; in the second four 'they' is masculine.

Practice 4. (Recorded)

Answer these questions affirmatively. If you have any doubt as to what the questions are, check below.

- 1. Do they like the view?
- 2. Do they work in the city?
- 3. Do they live in Washington?
- 4. Do they practice a lot?
- 5. Do they get up at seven?
- 6. Do they speak English at home?
- 7. Do they stay here?

Practice 5. (Recorded)

Ask these questions in Portuguese. Check the tape for confirmation of your response, not for the answers. Let 'they' be masculine in all cases.

- 1. Do they live in Rio?
- 2. Do they like Rio?
- 3. Do they work in Rio?
- 4. Do they speak Portuguese?
- 5. Do they get up late?
- 6. Do they arrive early?
- 7. Do they practice at home?
- 8. Do they stay at the office?

Part II. We-forms of -ar verbs

Practice 6: (Recorded)

In this exercise the questionner is asking for information about \underline{os} $\underline{senhores}$ (you all), so the answers will be given in the we-form. Listen to the we-form, then repeat it.

(1-8)

Practice 7: (Recorded)

In this exercise the questionner will ask you and your friend if you do one thing or if you do another. Answer for yourself and your friend in the we-form. Then check the response on the tape.

Example:

- Q. Do you work in Rio or in Recife?
- A. We work in Recife.

On the tape the second choice (the one after 'or') is always given as the response.

(1-8)

Practice 8:

How would you say the following?

- 1. We get up early every day.
- 2. We live in Leme.
- 3. We like to live there.
- 4. We work in the American Embassy.
- 5. We practice Portuguese in the office.
- 6. We don't notice an accent.
- 7. We don't live far from the city.
- 8. We don't like grammar.
- 9. We don't like to get up early.
- 10. We don't work well together.

Part III. The conjunction que

Observation

Notice the word <u>que</u> (meaning 'that') in the sentence <u>Parece</u> <u>que vai chover</u>. Literally the sentence says 'It appears <u>that</u> it's going to rain'. The word <u>que</u> is frequently used to join two clauses together. Another example: <u>Acho que Paulo vai ficar</u> 'I think <u>that</u> Paul is going to stay'. American students sometimes forget to use the <u>que</u> in sentences of this sort since in English we can easily dispense with the word 'that'. We can say with equal facility either

I think that Paul is going to stay

or

I think Paul is going to stay.

In Portuguese, however, the que must be said.

Practice 9: (Recorded)

Listen to your instructor say a series of sentences, each one of which begins with 'I think that...'. After each number below, write the letter of the sentence on the right which correctly translates what it is that the instructor is thinking. The answers are at the end of the unit.

1.	***************************************	a.	It's going to rain.
2.	***	b.	It's raining again.
3.		c.	They live in Leme.
4.	Auditorial to the south for such to be a south	đ.	They work in Leme.
5.	ge-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-War-19-Wa	e.	I'm going to leave.
6.		f.	I'm going to like her.
7.		g.	He's tired.
8.		h.	He has a cold.

Practice 10: (Recorded)

How would you say the following? Don't forget to put que in each one. Check the tape for confirmation.

- 1. I think she's hungry.
- 2. I think he's married.
- 3. I think he's an American.
- 4. I think he knows Maria.
- 5. I think he works in Washington.
- 6. Do you (o senhor)think she speaks Portuguese?
- 7. Do you think she is married?
- 8. Do you think she has an accent?
- 9. Do you think she has to practice?
- 10. Do you think she plans to stay?
- 11. We think they live near.
- 12. We think they speak English.
- 13. We think she's married.
- 14. We think she's from Texas.
- 15. We think it's going to rain.

Practice 11: (Recorded)

The following should all begin with parece que. Check the tape for confirmation.

- 1. It looks like the party is tomorrow.
- 2. It looks like Yara is hungry.
- 3. It looks like Yara knows the city well.
- 4. It looks like Yara speaks well.
- 5. It looks like Yara cannot arrive early.
- 6. It looks like it is not going to rain today.
- 7. It looks like it's raining now.

Part IV. Review

Asking questions with é que

Practice 12: (Recorded)

Practice asking the following questions by inserting <u>é que</u> after the interrogative word. Start the questions as indicated. Use o senhor in each.

(Onde é que...?) a.

- Where do you live?
- Where do you work?
- Where do you practice?
- Where do you stay?
- Where do you plan to stay?
- Where do you plan to be (estar)?
- Where do you want to be?

(Por que é que...?) b.

- Why do you work in Washington?
- Why do you live in Leme?
- Why do you practice all day?
- Why do you avoid the tunnel?
- Why do you arrive early?
- 5. Why do you want to arrive early?
- Why are you going to arrive early?

(Quando é que...?) c.

- When do you practice?
- When do you get up?
- When do you arrive?
- When do you plan to arrive?
- When do you want to arrive?
- When do you want to leave?
- When do you have to leave?

d. (<u>O que é que</u>...?)

- 1. What do you think?
- 2. What do you think of the food?
- 3. What do you think of Rio?
- 4. What do you want?
- 5. What do you want to be (ser)?
- 6. What do you have?
- 7. What do you have to practice?
- 8. What do you like?
- 9. What do you like to eat?

B. Contractions with de

The words <u>longe</u> and <u>perto</u> are frequently followed by the preposition <u>de</u>. <u>Longe de</u> is the equivalent of 'far from' and <u>perto de</u> is the equivalent of 'near to'. The <u>de</u> will always form a contraction with definite articles which follow immediately after, and it may form a contraction with indefinite articles.

perto da cidade = near (to) the city

longe do Rio = far from Rio

perto <u>dum</u> parque = near (to) a park

longe <u>duma</u> embaixada = far from an embassy

Practice 13: (Recorded)

Practice saying these short phrases after your tape instructor.

- 1. near the car ()x ()x
- 2. near the avenue ()x ()x
- 3. near the embassies ()x ()x
- 4. near the tunnel ()x ()x
- 5. near a tunnel ()x ()x
- 6. near a city ()x ()x
- 7. near the cities ()x ()x
- 8. near some cities ()x ()x
- 9. near Rio ()x ()x

- 10. far from Rio ()x ()x
- 11. far from Brazil ()x ()x
- 12. far from the city ()x ()x
- 13. far from my wife ()x ()x
- 14. far from the children ()x ()x
- 15. far from the Americans ()x ()x
- 16. far from my car ()x ()x
- 17. far from my friends ()x ()x
- 18. far from the embassy ()x ()x

Comprehension

Listen to the sentences on the tape and make a note of any that are not clear to you.

Translations

- A. Prepare these brief exchanges for your instructor.
 - Where do you live? (os senhores)
 We live in Brasilia, near the Embassy.
 - Where do you live?
 We live in Washington, near the river.
 - 3. Where do they live?
 They live in Rio, near the Consulate.
 - 4. How do you feel now? (o senhor)
 I'm still tired.
 - 5. How do you feel today?
 Very well. But I'm still a little tired.
 - 6. How do you feel? Not very well. I have a cold.

- 7. How does Bill feel today? He's still a little tired.
- 8. Doesn't Bill feel well?
 No, he has a cold.
- 9. Don't you feel well today?
 No, I have a cold.
- 10. Aren't you going to eat?
 No, I'm not hungry. I'm tired.
- 11. Is it going to rain today?
 Yes, it is.
- 12. Is it going to rain all day today? Yes, it is. The traffic is going to be (estar) terrible.
- 13. How long have you lived here?
 I have lived here for six weeks.
- 14. How long have you worked in the Embassy?
 I have worked here for only five days.
- 15. Do you still live in Brasilia? (os senhores)
 Yes, we do.
- 16. Do you still work in São Paulo? (os senhores)
 Yes, we do.
- 17. Do you still speak Spanish? (você)
 Yes, I do. And it still gets in the way.
- 18. Is the Embassy near? (use <u>fica</u>)
 No, it's far.

- 19. We can talk in my office.
 Is it near? (use <u>fica</u>)
 Yes, it is.
- 20. She lives in Leme.
 Is it far from the Consulate? (use <u>fica</u>)
 Yes, it is.
- 21. He lives far from the office. Really? Where does he live? In Copacabana.
- 22. I'm very tired today.

 Really? Why don't you stay home? (use <u>é que</u>)
- 23. I'm real hungry. When are we going to eat? (use <u>é que</u>)
 We can eat now, if you want to.
- 24. I like Rio very much.

 Why don't you stay here? (use <u>é que</u>)

 I can't. I work in Brasilia.

- B. Prepare these brief dialogs for display to your instructor.
 - 1. A. How do you feel today?
 - B. I'm still a little tired.
 - A. Are you going to work all day?
 - B. No, I'm not (going to). I'm going to leave early.
 - A. Do you still have a cold?
 - B. Yes, I do. (estou)
 [I've had it] for a week.
 - 2. A. Do you (pl.) live in Washington?
 - B. No, we live in Virginia.
 - A. Near the river?
 - B. No, near the city of Falls Church.
 - A. Do you like to live there?
 - B. Yes, we do. But it's (fica) far from the office.
 - 3. A. How's the traffic today? (Use que tal)
 - B. Terrible! It's raining again.
 - A. And it looks like it's going to rain tomorrow, too.
 - B. Of course! The party is tomorrow!

Answers to Practice 2: He-form: 1, 4, 7, 8 They-form: 2, 3, 5, 6, 9, 10

Answers to Practice 9: 1-e, 2-g, 3-f, 4-b, 5-a, 6-h, 7-c, 8-d